Adjectives Practice: Reading & Writing a Poem (A1 - 2)

1a: Look at the pictures. Complete the sentences with a noun (use a dictionary for difficult vocabulary).

A: It's a ________________________.
B: It's a ________________________.

C: It's a ________________________.
D: It's a ________________________.

E: It's a ________________________.
F: It's a ________________________.

G: It's a ________________________.

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2a: Read the ‘Adjectives Poem’. Why is the last word ‘and’?

2b Ask your teacher about difficult vocabulary.

<table>
<thead>
<tr>
<th>Adjectives Poem</th>
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</thead>
<tbody>
<tr>
<td>in the big, ________ forest</td>
</tr>
<tr>
<td>there was a small, ________ house</td>
</tr>
<tr>
<td>and in the small, ________ house</td>
</tr>
<tr>
<td>there was a pretty, ________ room</td>
</tr>
<tr>
<td>and in the pretty, ________ room</td>
</tr>
<tr>
<td>there was an old, ________ table</td>
</tr>
<tr>
<td>and on the old, ________ table</td>
</tr>
<tr>
<td>there was a brown, ________ box</td>
</tr>
<tr>
<td>and in the brown, ________ box</td>
</tr>
<tr>
<td>there was an Italian, ________ purse</td>
</tr>
<tr>
<td>and in the Italian, ________ purse</td>
</tr>
<tr>
<td>there was a small, ________ photo</td>
</tr>
<tr>
<td>and in the small, ________ photo</td>
</tr>
<tr>
<td>there was a big, ________ forest... and</td>
</tr>
</tbody>
</table>

3: Complete the poem with the adjectives in the box (they are not in the correct order).

| round | dark | little | cardboard | green | colour | leather |

4: Listen to the poem. Were your correct? (Complete the poem with the adjectives in the correct place).
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5: Write the adjectives from the poem into the correct categories 1 - 7.

**Adjective Order**

<table>
<thead>
<tr>
<th>1: Opinion</th>
<th>2: Size</th>
<th>3: Shape</th>
<th>4: Age</th>
<th>5: Colour</th>
<th>6: Nationality</th>
<th>7: Material</th>
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<tbody>
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</tbody>
</table>

6: Add 2 more adjectives to each category.

7: NOW IT’S YOUR TURN: Write an adjectives poem.

**My Adjectives Poem**

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____________________________________________________________________
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Answers & Teacher’s Notes

1: A - forest, B - house, C - room, D - table, E - box, F - purse, G - photo (graph)

2a: Because it continues back to the top - it never ends.

3:
   in the big, green forest
   there was a small, dark house
   and in the small, dark house
   there was a pretty, little room
   and in the pretty, little room
   there was an old, round table
   and on the old, round table
   there was a brown, cardboard box
   and in the brown, cardboard box
   there was an Italian, leather purse
   and in the Italian, leather purse
   there was a small, colour photo
   and in the small, colour photo
   there was a big, green forest... and

4:
   1: pretty (possible extras: good, bad, nice, horrible, friendly, lovely, delicious...)
   2: big, small, little, large (tall, short, thin, wide, long...)
   3: round (square, rectangular, triangular, flat, oblong, oval...)
   4: old (new, modern, ancient, young...)
   5: green, brown, dark, colour (white, gold, red...)
   6: Italian (Spanish, Japanese, Chinese, Russian...)
   7: leather, cardboard (nylon, cotton, silk, denim, plastic, wooden...)

Make sure to explain that, although there are 7 categories, it is very rare for more than three to be used together. And using two together is much more common than three.

There are sometimes more than 7 categories depending on your source material e.g. British Council separates the opinion category into ‘general’ opinion and ‘specific’ opinion -

7: It is possible that the students will not have grasped that the nouns in the poem gradually get smaller and smaller. For the best results, explain this to the students before they start. If necessary, board some alternative examples of nouns that they can use e.g. for the opening line, rather than forest, students could use city, town, lake, mountain, desert etc.

Also, for this to work in a similar way to the model text, the last noun (before the poem begins to repeat itself) should be a photo or something that contains an image or scene (mirror, snow globe, painting, drawing) but you may wish to keep it simple and tell students to repeat photo to keep it simple.

Monitor and check for correct use of articles and spelling.

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