Adjectives Practice: Reading & Writing a Poem (A1 - 2)

1a: Look at the pictures. Complete the sentences with a noun (use a dictionary for difficult vocabulary).

A: It's a ____________________________.
B: It's a ____________________________.

C: It's a ____________________________.
D: It's a ____________________________.

E: It's a ____________________________.
F: It's a ____________________________.

G: It's a ____________________________.
Adjectives Practice: Reading & Writing a Poem (A1 - 2)

2a: Read the ‘Adjectives Poem’. Why is the last word ‘and’?

2b Ask your teacher about difficult vocabulary.

<table>
<thead>
<tr>
<th>Adjectives Poem</th>
</tr>
</thead>
<tbody>
<tr>
<td>in the big, _________ forest</td>
</tr>
<tr>
<td>there was a small, _________ house</td>
</tr>
<tr>
<td>and in the small, _________ house</td>
</tr>
<tr>
<td>there was a pretty, _________ room</td>
</tr>
<tr>
<td>and in the pretty, _________ room</td>
</tr>
<tr>
<td>there was an old, _________ table</td>
</tr>
<tr>
<td>and on the old, _________ table</td>
</tr>
<tr>
<td>there was a brown, _________ box</td>
</tr>
<tr>
<td>and in the brown, _________ box</td>
</tr>
<tr>
<td>there was an Italian, _________ purse</td>
</tr>
<tr>
<td>and in the Italian, _________ purse</td>
</tr>
<tr>
<td>there was a small, _________ photo</td>
</tr>
<tr>
<td>and in the small, _________ photo</td>
</tr>
<tr>
<td>there was a big, _________ forest... and</td>
</tr>
</tbody>
</table>

3: Complete the poem with the adjectives in the box (they are not in the correct order).

<table>
<thead>
<tr>
<th>round</th>
<th>dark</th>
<th>little</th>
<th>cardboard</th>
<th>green</th>
<th>colour</th>
<th>leather</th>
</tr>
</thead>
</table>

4: Listen to the poem. Were you correct? (Complete the poem with the adjectives in the correct place).
Adjectives Practice: Reading & Writing a Poem (A1 - 2)

5: Write the adjectives from the poem into the correct categories 1 - 7.

**Adjective Order**

<table>
<thead>
<tr>
<th>1: Opinion</th>
<th>2: Size</th>
<th>3: Shape</th>
<th>4: Age</th>
<th>5: Colour</th>
<th>6: Nationality</th>
<th>7: Material</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6: Add 2 more adjectives to each category.

7: NOW IT’S YOUR TURN: Write an adjectives poem.

**My Adjectives Poem**

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________

_________________________________________________
Answers & Teacher’s Notes

1: A - forest, B - house, C - room, D - table, E - box, F - purse, G - photo (graph)

2a: Because it continues back to the top - it never ends.

3:  
in the big, green forest  
there was a small, dark house  
and in the small, dark house  
there was a pretty, little room  
and in the pretty, little room  
there was an old, round table  
and on the old, round table  
there was a brown, cardboard box  
and in the brown, cardboard box  
there was an Italian, leather purse  
and in the Italian, leather purse  
there was a small, colour photo  
and in the small, colour photo  
there was a big, green forest... and

4:  
1: pretty (possible extras: good, bad, nice, horrible, friendly, lovely, delicious...)  
2: big, small, little, large (tall, short, thin, wide, long...)  
3: round (square, rectangular, triangular, flat, oblong, oval...)  
4: old (new, modern, ancient, young...)  
5: green, brown, dark, colour (white, gold, red...)  
6: Italian (Spanish, Japanese, Chinese, Russian...)  
7: leather, cardboard (nylon, cotton, silk, denim, plastic, wooden...)

Make sure to explain that, although there are 7 categories, it is very rare for more than three to be used together. And using two together is much more common than three.

There are sometimes more than 7 categories depending on your source material e.g. British Council separates the opinion category into ‘general’ opinion and ‘specific’ opinion -  

7: It is possible that the students will not have grasped that the nouns in the poem gradually get smaller and smaller. For the best results, explain this to the students before they start. If necessary, board some alternative examples of nouns that they can use e.g. for the opening line, rather than forest, students could use city, town, lake, mountain, desert etc.

Also, for this to work in a similar way to the model text, the last noun (before the poem begins to repeat itself) should be a photo or something that contains an image or scene (mirror, snow globe, painting, drawing) but you may wish to keep it simple and tell students to repeat photo to keep it simple.

Monitor and check for correct use of articles and spelling.

https://eslmaterialsdeveloper.wordpress.com/